# Handihaler® Fact Sheet



Spiriva® (tiotropium bromide inhalation powder) is a once a day long-term medication intended for the use for patients with chronic obstructive pulmonary disease (COPD). Tiotropium bromide is a maintenance medication which reduces flare-ups and the worsening of COPD symptoms.

Generic Name: Tiotropium bromide

Brand Name: Spiriva®

## **Dosage Administration and Strength**

• One Spiriva® Handihaler® capsule: delivers 18 mcg of tiotropium bromide

### Indications

- Treatment of bronchospasm associated with COPD
- Chronic bronchitis
- Emphysema

# Contraindications

- Patients who are hypersensitivity to tiotropium or ipratropium
- Spiriva® should not be used to treat sudden shortness of breath

### Side effects

- Urticaria (hives), angioedema (swelling under the skin), and rash
- Bronchospasm, anaphylaxis, and itching
- Urinary retention and renal impairment
- Dry mouth, sinus infection, sore throat, chest pain, indigestion, constipation, runny nose, blurred vision, increased heart rate, and upper respiratory tract infection

# **Cleaning Instructions**

- Open the duct cap and mouthpiece and tap out any visual powder
- Rinse the Handihaler® under warm water
- · Do not use any cleaning agents or detergents
- Tap the Handihaler® to remove any excess water and air dry for 24 hours before use
- If needed, a clean damp cloth may be used to clean the outside of the mouthpiece
- Store capsules in a dry place and away from heat or cold. Do not put capsules in the freezer.

#### References

1. Boehringer Ingelheim Pharmaceuticals, Inc." *How to Use Your HandiHaler*" 2014; Retrieved from <u>www.Spiriva.com</u>



Patient Name:			
Patient ID:			
Evaluator Initials:			
Date:	_/_	/	

#### SPIRIVA<sup>®</sup> HANDIHALER<sup>®</sup> INHALATION TECHNIQUE CHECKLIST <u>Trained assessor to read to participant:</u> Please show me exactly\* how you use your MDI/Spacer at home \*If using actual medicine (not placebo) the patient should mimic use (i.e. do not take repeated doses)

	Pre		Post 1		Post 2		Post 3	
	Wrong	Correct	Wrong	Correct	Wrong	Correct	Wrong	Correct
1. Peels back foil and removes 1 capsule	$\square_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\square_0$	$\square_1$
2. Opens the dust cap by pulling it upward	$\square_0$	$\Box_1$	$\square_0$	$\Box_1$	$\square_0$	$\Box_1$	$\square_0$	$\Box_1$
3. Opens the mouthpiece	$\square_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$
4. Places the capsule in the center chamber	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$
5. Closes the mouthpiece firmly until it clicks	$\square_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$
6. Holds the inhaler with the mouthpiece facing up	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$
7. Presses the piercing button completely 1 time	$\square_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$
8. Breathes OUT fully	$\square_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$
<ol><li>When breathing out fully (step #8), does so away from the inhaler</li></ol>	$\Box_0$	$\Box_1$	$\square_0$	$\Box_1$	$\square_0$	$\Box_1$	$\square_0$	$\Box_1$
10. Puts inhaler into mouth, closes lips around mouthpiece	$\square_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$
11. Breathes in QUICKLY	$\square_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$
12. Holds breath for at least 10 seconds (with or without inhaler in mouth)	$\square_0$	$\Box_1$	$\square_0$	$\Box_1$	$\square_0$	$\Box_1$	$\square_0$	$\Box_1$
13. To make sure you got the full dose, repeats steps #10-12	$\square_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$
<ol> <li>Disposes of the used capsule (without holding in their hands)</li> </ol>	$\square_0$	$\Box_1$	$\square_0$	$\Box_1$	$\square_0$	$\Box_1$	$\square_0$	$\Box_1$
15. Closes device	$\square_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$	$\Box_0$	$\Box_1$
Participant's Score:	/15		/15		/15		/15	
	[] N/A		[] N/A		[] N/A		[] N/A	

Score the participant's performance by assigning 1 point to each correct step and adding across the 15 steps. If score is less than 15, demonstrate to the participant appropriate technique and repeat inhaler assessment.

Comments: